INDEX—VOLUME 15

TITLE INDEX

Ad Guide Preparation and Delivery for Severely Handicapped Students, 29
Affective Learning Through Drama, 22
Assigning Report Card Grades to the Mainstreamed Child, 86
Career Development for Exceptional Individuals, 197
Career Education: A Brief Overview, 194
A Career Education Model for Students with Special Needs, 52
Career Education: People and Programs Working Together, 210
Combining Instructional Models for Young Gifted Children, 128
Comic Relief, 49
A Concrete Mainstreaming Experience: Cementing Relations Through Art, 90
A Curriculum-Based Approach to Vocational Assessment, 216
Directions for the 80's: Vocational Preparation for Secondary Mildly Handicapped Students, 206
Emotional Disturbance in Preschool Children, 164
The Feeling Wheel: A Sharing Activity, 18
Fostering the Social Adjustment of Disturbed Students, 172
Guiding Gifted Students Through Independent Study, 136
An Introduction to Savings Accounts for Learning Disabled Adolescents, 133
Issues in Career Choice for Gifted Students, 226
It's Elementary! Career Education Activities for Mildly Handicapped Students,199
Learning About Disabilities, 78
Let's Take Another Look at Record Keeping, 155
Linking Two Worlds: Serving Resource Students at the Secondary Level, 70
The Lunch Bunch, 44
Magic as Motivation for Handicapped Students, 108
Managing Prescription Drugs in School, 5
No More Checkers . . . Let's Rap, 234
Occupational and Physical Therapy as Related Services, 105
Peer Tutors Help Autistic Students Enter the Mainstream, 64
Practical Help for the Long-Term Learning Disabled Adolescent, 97
Questions Parents Ask About Reading and the Gifted, 141
Scouting for Handicapped Students, 40
A Severely Handicapped Integration Checklist, 168
Slide Tape Shows: A Creative Activity for Gifted Students, 151
Story Writing as a Problem-Solving Vehicle, 11
Sustained Timed Writing as an Aid to Fluency and Creativity, 160
A Tale of Two Teachers: Changing Teacher Commitment to Mainstreaming, 82
The Teacher as Counselor for the Gifted, 144
Tips for Media Consumers, 103
Toward the Employability of Severely Handicapped Children and Youth, 220
What Do You Say to Parents After You Say Hello?, 34
When a Student Dies, 27
Would You Place Your Normal Child in a Special Class?, 95

AUTHOR INDEX

Adamson, David R., 70
Alvarez, Marino C., 160
Armstrong, Kathy, 29
Beale, Andrew, 34
Beers, Carol S., 34
Bijou, Sidney W., 155
Brody-Hasazi, Susan, 206
Campbell, Ann, 64
Cellerino, Margaret, 136
Cobb, R. Brian, 216
Cohen, Sandra B., 86
Cook, Iva Dean, 197
Courtnage, Lee, 5
Cox, Dianne C., 44
D'Amico, Michael L., 52
Dehouske, Ellen J., 11
Ellington, Carol, 210
Finck, Kathleen, 206
Fleming, Donald C., 172
Fleming, Evelyn R., 172
Frith, Greg H., 40, 108, 151
George, Michael P., 97
Gillet, Pamela, 199
Giordano, Gerald, 95
Heller, Jeffry, 90
Hursh, Norman C., 52
Johns, Janet, 82
Karnes, Merle B., 128
Kokaska, Charles J., 194
Larabee, Gail, 18
Lasky, Robert G., 52
Lickson, Jeffrey, 64
Lubetsky, Martin J., 27
Lubetsky, Michelle S., 27
Lund, Kathryn A., 155
McGee, David W., 113
Meadow, Kathryn P., 18
Moehlis, Judy, 29
Necco, Ed, 22
Nietupski, John, 29
Noie, Dennis R., 105
Popp, Rita Ann, 78
Reis, Sally M., 136
Reynolds, Freddy, 151
Ritchie, Barbara, 172
Rubin, Stefi, 103
Salembier, George, 206
Salend, Spencer J., 82
Scaturro, Joanne, 64
Scheidemantel, Joli, 22
Schirmer, Terry A., 97
Schnaps, Laura, 155
Schwedel, Alan M., 128
Shrey, Donald E., 52
Smith, Randy, 49
Stainback, Susan, 5, 168
Stainback, William, 5, 168
Stork, Julia, 40
Swaby, Barbara, 141
VanTassel-Baska, Joyce, 144
Walker, J. Charles, 108
Ward, Michael J., 234
Wehman, Paul, 220
Whalen-Carrell, Betsy, 29
Williams, Mark, 128
Willings, David, 226
Wilson, Cliff, 22
Winkler, Bill, 29
Zaremba, Mary, 103